3rd Grade

TWO- AND THREE-DIMENSIONAL FIGURES

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I SEE YOU~

- struggling each week to write lesson plans that meet the rigor of the TEKS.
- searching endlessly for resources that will help kids learn math while being challenged and engaged.
- staying late everyday after school working on plans and creating everything from scratch.

You are exhausted from working with students all day, and still have to prep, write and create.

I SEE YOU~
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Unit 10 Two- and Three- Dimensional Figures

Name	1	2	3	4	5	6	7

Name _____ Unit 10 Two- and Three- Dimensional Figures

LT	Statement	1	2	3	4	Evidence
1	I can classify two- and three-dimensional figures based on attributes using formal geometric language					
2	I can sort two- and three-dimensional figures based on attributes using formal geometric language					
3	I can use attributes to recognize rhombuses, parallelograms, trapezoids, rectangles, and squares as examples of quadrilaterals					
4	I can draw examples of quadrilaterals that are not rhombuses, parallelograms, trapezoids, rectangles, and squares .					
5	I can decompose two congruent two-dimensional figures into parts with equal areas					
6	I can express the area of each part as a unit fraction of the whole					
7	I can recognize that equal shares of identical wholes need not have the same shape.					

1	2	3	4
I have no idea how to do this.	I can do this with some help.	I can do this by myself	I can teach someone to do this.

Learning Target	What do we want students to learn?	How will we know if they learned it?	What will we do if they don't?	What will we do if they already know it?
1 3.6A	Classify two- and three-dimensional figures, including cones, cylinders, spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language.	Classify two- and three- dimensional figures based on attributes using formal geometric language.	• Teach formal geometric language • Teach attributes of two-dimensional figures • Teach attributes of three-dimensional figures	Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size.
2 3.6A	Sort two- and three-dimensional figures, including cones, cylinders, spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language.	Sort two- and three-dimensional figures based on attributes using formal geometric language.		

Learning Target	What do we want students to learn?	How will we know if they learned it?	What will we do if they don't?	What will we do if they already know it?
3 3.6B	Use attributes to recognize rhombuses, parallelograms, trapezoids, rectangles, and squares as examples of quadrilaterals	Recognize examples of quadrilaterals	• Teach attributes of quadrilaterals. • Identify shapes that are quadrilaterals but are not rhombuses, parallelograms, trapezoids, rectangles, or squares	identify and draw one or more lines of symmetry, if they exist, for a two-dimensional figure.
4 3.6B	draw examples of quadrilaterals that do not belong to any of these subcategories.	Draw quadrilaterals that are not rhombuses, parallelograms, trapezoids, rectangles, and squares		

Learning Target	What do we want students to learn?	How will we know if they learned it?	What will we do if they don't?	What will we do if they already know it?
5 3.6E	Decompose two congruent two-dimensional figures into parts with equal areas	Decompose two congruent two-dimensional figures into parts with equal areas	• Understand that congruent figures can be decomposed into equal fractions or equal areas that may not have the same shape • Describe the comparison of two models that represent equivalent fractions	Continue working on area and perimeter of a shape
6 3.6E	Express the area of each part as a unit fraction of the whole	Express the area of each part as a unit fraction of the whole		
7 3.6E	Recognize that equal shares of identical wholes need not have the same shape.	Recognize that equal shares of identical wholes need not have the same shape.		

Day 1	Day 2	Day 3	Day 4	Day 5
Word Splash LT 1, 2 2 and 3- D	Mini Lesson LT 1, 2 Triangles	Mini Lesson LT 1, 2 Quadrilaterals	Mini Lesson LT 3, 4 Quadrilaterals	Independent Practice LT 1, 2 2D and Quadrilaterals
Guided Math	Guided Math	Guided Math	Guided Math	Guided Math
Reteach Unit 9	Beat the Teacher: Vocab Sort 2D and Triangles	Beat the Teacher: Vocab Sort 2D and Quadrilaterals	Beat the Teacher: Vocab Sort and Classify 3-D	Beat the Teacher: Vocab Open Sort
Day 6	Day 7	Day 8	Day 9	Day 10
Mini Lesson LT 1,2 3D	Independent Practice LT 1,2 3D	Exploration LT 5, 6	Mini Lesson LT 7	Independent Practice LT 5-7
Guided Math	Guided Math	Guided Math	Guided Math	Guided Math
Beat the Teacher: Vocab Name Quadrilaterals	Beat the Teacher: Vocab Identify Quadrilaterals with no name	Beat the Teacher: Vocab Equal Areas, write as a fraction	Beat the Teacher: Vocab Equal Shares, Different Shape	Beat the Teacher: Vocab Reteach

Unit 10

Two- and Three- Dimensional Figures

Thank you for your download!

I hope this helps your students!

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