

# Close Reading for NF Texts: Say, Note, Mean, Matter

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# Learning Targets

- ▶ Use Notice and Note to close read non-fiction text
- ▶ Understand what close reading is and the benefits
- ▶ Understand how close reading, Fig. 19, and N & N all fit together

# Quick Write

- ▶ Take 2 minutes and write down everything you know about close reading.

# What is close reading?

- ▶ Thoughtful, critical analysis of a text
- ▶ Focuses on significant details or patterns
- ▶ Develops a deep, precise understanding of the text's form, craft, meanings/significance/purpose

# Why “do” close reading?

- ▶ Requires students to “get involved” with the text
- ▶ Students understand text features and language
- ▶ Comprehension of text increases
- ▶ Connections between and across texts are more easily made
- ▶ Students make logical inferences and conclusions when reading closely

# How does close reading and notice and note relate to each other?

- ▶ Notice and Note is a close reading strategy
- ▶ N & N assists students in choosing what to look for “closely”
- ▶ N & N helps students identify author’s purpose for using specific writer’s techniques
- ▶ Close Reading: reader observes details & Notice and Note: reader observes details

# NF Notice and Note Signpost

- ▶ Compare/Contrast: What is the difference and why does it matter?
- ▶ Extreme/absolute language: Why did the author say it like that?
- ▶ Numbers and Stats: Why did the author use these numbers?
- ▶ Quoted Words: Why did the author use this quote?
- ▶ Word Gaps: I don't know this word? Is it technical? Content specific?

# Let's put it into practice!

Close reading lesson using NF text, N &N & SMM Chart

▶ Quick write:

**Do you think helmet laws should be mandatory for motorcycle riders? Why or why not?**

- ▶ Pass out text
- ▶ Read text while using N & N bookmark: Highlight any signpost
- ▶ Share what you highlighted with a partner
- ▶ Say, Note, Mean, Matter chart: Give one to each participant
- ▶ Participants choose a line they highlighted to analyze
- ▶ Participants complete next 2 lines with a neighbor
- ▶ Share out



# Debrief

- ▶ How can you use this strategy in your classroom?
- ▶ Can this chart be used with fiction texts?
- ▶ How would you add to or change this activity?

# Reflection

- ▶ On your quick write index card, write down 1 thing you learned today.

# Thank you!

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